

River's Edge Transfer Request

P: 509-967-6450 | F: 509-942-2598 Student Legal Name (Please Print)

Birthdate Student goes by Grade Current School ______ Previous School _____ Student Email Student Table 1 Parent/Guardian 1 (Please Print) Address City State Zip Home 2 Cell 🕿 Does the student reside at the above listed address with parent? □ YES \square NO Parent/Guardian 2 (Please Print) Address____City___State__Zip____ Home 2 Work 2 Cell 🖀 Does the student reside at the above listed address with parent? \square NO Why do you think your student is an Alternative Learner? Program Choice Online Options In-Person Instruction (Project Based Learning) Other: ____ Any Special Programs required? Yes \square NO If yes, check all that apply: Special Education / IEP Section 504 □ ESL

Other:

Remedial Chapter / LAP



River's Edge High School AUTOBIOGRAPHY

Student Legal Name (Please Print)	Birthdate
All applying Students must include an a	autobiography about yourself & your life.

All applying Students must include an autobiography about yourself & your life.

This will help us develop your Individual Student Plan & begin the process of helping you achieve your academic goals.

Be thoughtful and open in your autobiography, and be sure to include your "Goals" for the future and what you hope to gain from your time at River's Edge High School



River's Edge Transfer Request Military Status Survey

According to RCW 28A.300.505(2)(b) school districts are required to report parent or guardian military status.

RCW 28A.300.505(2)(b)

School data systems-Standards-Reporting format.

(2)(b) Starting no later than the 2016-17 school year, data on students from military families. The K-12 data governance group established in RCW 28A.300.507 must develop best practice guidelines for the collection and regular updating of this data on students from military families.

Student Legal Name (Please Print)	
Parent/Guardian Name (Please Print)	
Please check the appropriate box for parent/guardian information:	
☐ No parent/guardian is currently serving as a member of the active duty U.S. Armed Forcers, reserves of the U.S. Armed Forces or Washington National Guard (Code N)	
☐ Parent/Guardian is a current member of the active duty U.S. Armed Forces (Code A)	
☐ Parent/Guardian is a current member of the reserves of the U.S. Armed Forces (Code R)	
☐ Parent/Guardian is a current member of the Washington Nation Guard (Code G)	
☐ More than one parent/guardian is a member of the active duty U.S. Armed Forces, Reserves of the U.S. Armed Forces or Washington National Guard (Code M)	
☐ No response/refuse to state (Code Z)	
Parent/Guardian Name (Please Print)	
Please check the appropriate box for parent/guardian information:	
☐ No parent/guardian is currently serving as a member of the active duty U.S. Armed Forcers, reserves of the U.S. Armed Forces or Washington National Guard (Code N)	
☐ Parent/Guardian is a current member of the active duty U.S. Armed Forces (Code A)	
☐ Parent/Guardian is a current member of the reserves of the U.S. Armed Forces (Code R)	
☐ Parent/Guardian is a current member of the Washington Nation Guard (Code G)	
☐ More than one parent/guardian is a member of the active duty U.S. Armed Forces, Reserves of the U.S. Armed Forces or Washington National Guard (Code M)	
☐ No response/refuse to state (Code Z)	



Dear Parent/Guardian,

My name is <u>Paulina Valdez</u> and I am River's Edge High School's Site Coordinator with Communities In Schools of Benton-Franklin (CISBF). My role in the school is to broker, coordinate and/or provide any additional assistance families may need both in and out of school. Please note this may include contact with you and your student by phone, text, email, or virtual platforms such as Zoom, Google Classroom, Microsoft Teams, etc. . .

For example, some of the supports I can provide are:

- Obtaining additional academic support for your student in or out of school
- Connecting you and your student with teachers and other staff
- Providing assistance with finding a counselor or mental health professional
- Answering questions, you may have about the school or nearby resources
- Assisting your student with setting and achieving goals
- Talking about student concerns at school
- Finding assistance for food, rent, utilities, clothes, and more...
- Home Visits Communication

Communities In Schools of Benton-Franklin (CISBF) works in partnership with Richland School District to help students achieve success in school and in life. Our school-based Site Coordinator brokers, coordinates and/or provides support services and enrichment opportunities to help meet your student's academic and non-academic needs. Site Coordinators utilize community resources to help provide a wrap-around support system for students and families who want additional assistance. Services provided by CISBF are free to students and their families at participating schools. Your student has the opportunity to participate and receive CISBF services, but we require permission for release of your student's educational records to CISBF staff.

Please make sure to sign and initial the attached permission slip to authorize any services to be provided at any time they are needed by you or your student.

Please feel free to call me if you have any additional questions. My direct line is **(509) 967-6461** You can also email me at <u>paulinav@cisbentonfranklin.org</u> You can call the River's Edge High School office at (509) 967-64050 and ask for me or the CISBF Site Coordinator.

If you'd like any more information about our program or services offered, or would like to speak to our Program Manager, Joely Nye-Felt, you can reach our administrative office at 509.967.6042 or email joelyn@cisbentonfranklin.org

Thank you,

Paulina Valdez
Site Coordinator at River's Edge High School
Communities In Schools of Benton-Franklin
(509) 967-6461
paulinav@cisbentonfranklin.org



Communities In Schools of Benton-Franklin SITE COORDINATOR SERVICES CONSENT FORM



Dear Parent/Caregiver,

Communities In Schools of Benton-Franklin (CISBF) works in partnership with Richland School District to help students achieve success in school and in life. Our school-based Site Coordinator brokers, coordinates and/or provides support services and enrichment opportunities to help meet your student's academic and non-academic needs. Site Coordinators utilize community resources to help provide a wrap-around support system for students and families who want additional assistance. Services provided by CISBF are free to students and their families at participating schools.

Services we provide include but are not limited to food/hygiene/clothing assistance, empowerment groups, after-school programs, enrichment programs, attendance check-in's, goal setting, and referrals to community services (medical, dental, mental health, DSHS, etc.).

Your student has the opportunity to participate and receive CISBF services, but we require permission for release of your student's educational records. By signing below, Richland School District will be authorized to release any records pertaining to your child to CISBF.

Parent/Guardian Permission for CIS of Benton Franklin services:

Please sign below to grant permission for your child to participate in CISBF services. Your permission allows student demographic and programmatic information to be shared between Richland School District and CISRE in order to address student needs

evaluate programs, secure funding, and best serve your children and CISBF is notified in writing of your intention to revoke this agreemen	family. This consent to participate will remain in effect until
All personal information is kept secure and confidential.	
Student Name:	Student's birthday:
Parent/Guardian Name (Print):	Phone #:
Relationship to Student:	Email:
Parent/Guardian Signature:	Date:
Please initial:	
I have received and read the attached cover letter with Co	ommunities In Schools of Benton-Franklin's description of
services and contact information.	
(Please note, if student is over the age of 18 or unaccompanied youth as defined by McKinney	, ,
Media Release: CISBF may photograph, film and/or make sound recordings of your c	hild for educational and promotional/advertising materials
Your selection remains valid for all media projects for which this con	•
☐ I <u>authorize</u> the above media release.	
☐ I DO NOT authorize the above media release.	
Parent/Guardian Signature:	Date: